

Portuguese
PAPER 1: Listening and understanding in
Portuguese
Higher Tier

Total Marks

Wednesday 14 June 2023 – Afternoon

Time: 40 minutes and 5 minutes’ reading time

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in Sections A and B.

Questions in Section A are set in Portuguese.

Questions in Section B are set in English.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

You have 5 minutes to read through the paper before the first extract starts.

You may make notes during these 5 minutes.

You will hear the extract twice. You may write at any time during the tests.

There will be a pause between each question.

The total mark for this paper is 50.

INFORMATION continued.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

Um trabalho interessante

- 1** Você está na casa do seu amigo português. Martin, o irmão mais velho dele, fala do trabalho. O que é que ele diz?

Look at the word list for Question 1 in the Text Booklet. Completa as frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

GLOSSARY

acolhedor – welcoming

substancial – substantial

(continued on the next page)

1 continued.

Exemplo: O restaurante do Martim não é muito
grande _____ .

(a) O restaurante não fica

_____ do rio.
(1 mark)

(b) O Martim trabalha há

_____ tempo
no restaurante.
(1 mark)

(c) Os _____ do
Martim são simpáticos.
(1 mark)

(d) Os _____ do
restaurante são tipicamente portugueses.
(1 mark)

(e) O Martim tem experiência de trabalhar em

diferentes.
(1 mark)

(Total for Question 1 = 5 marks)

Turn over

Férias

- 2 Quatro amigos falam sobre as férias de que mais gostam.

Escolha entre as palavras seguintes : **ativas, culturais, tranquilas e variadas.**

Cada palavra poderá ser usada várias vezes.

GLOSSARY

sinceramente – honestly

alegria – a delight

chato – boring

EXEMPLO: (Márcia fala)

A Márcia gosta das férias

ativas _____ .

(a) Para o Rodrigo, as férias

_____ **são**
as melhores.

(1 mark)

(continued on the next page)

2 continued.

(b) As atividades

_____ são
importantes para a Márcia.
(1 mark)

(c) O Ademir prefere as férias

_____.
(1 mark)

(d) A Carolina gosta de férias

_____ mas às
vezes precisa de horas
_____.
(2 marks)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

A visit to Sintra

- 3 Clara is telling her class about her visit to Sintra in Portugal. What does she say?

Look at the glossary for Question 3 in the Text Booklet. Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

EXAMPLE: According to Clara, from Lisbon to Sintra is ...

- ☐ A a distance of 40 kilometres.
- ☐ B only accessible by train.
- ☒ C under an hour by train.
- ☐ D a 40 minute bus ride.

(continued on the next page)

3 continued.

(i) Clara went to Sintra ...

- ☐ **A to buy jewellery.**
- ☐ **B by herself.**
- ☐ **C for a month.**
- ☐ **D with a member of her family.**

(ii) The Palácio da Pena is ...

- ☐ **A better than the castle.**
- ☐ **B especially pretty.**
- ☐ **C not very well-known.**
- ☐ **D the biggest in Europe.**

(continued on the next page)

3 continued.

(iii) Clara walked up to the palace ...

☐ **A even though it was a hot day.**

☐ **B to avoid the tourists.**

☐ **C because there were no taxis.**

☐ **D in spite of the rain.**

(iv) Clara enjoyed the views over ...

☐ **A the palace and the gardens.**

☐ **B the palace and the castle.**

☐ **C the mountains and the sea.**

☐ **D the mountains and the town.**

(Total for Question 3 = 4 marks)

A discussion about shopping

- 4 You are listening to a radio phone-in programme. You hear Roberto and the presenter talk about shopping.

What do we learn about Roberto?

Look at the glossary for Question 4 in the Text Booklet. Listen to the recording and put a cross ☒ in each one of the THREE correct boxes.

☒ EXAMPLE: Going shopping is no fun at all for him.

☐ A The sales assistants annoy him.

☐ B He likes to buy several shirts at a time.

☐ C He doesn't really like crowded shops.

☐ D When he gets home he feels happier.

☐ E He usually makes wise decisions.

☐ F He should try making a list before going out.

☐ G Buying online would be equally stressful for him.

(Total for Question 4 = 3 marks)

Favourite school subjects

- 5** You are in Portugal on an exchange. In class, two pupils, Mónica and Paulo, are giving a presentation about their favourite subjects.

What do they say?

Look at the glossary for Question 5 in the Text Booklet. Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: According to Mónica, history is ...

- ☐ A an easy subject.
- ☐ B difficult to understand.
- ☒ C her favourite subject.
- ☐ D compulsory.

(continued on the next page)

5 continued.

(i) For Mónica, studying the past ...

- ☐ **A stands out as an obvious choice.**
- ☐ **B is not always easy.**
- ☐ **C helps us to understand the present.**
- ☐ **D seems better than thinking about the future.**

(ii) Paulo says that many pupils ...

- ☐ **A do not really like their maths teachers.**
- ☐ **B think maths is not their strongest subject.**
- ☐ **C fail to take maths seriously.**
- ☐ **D perform well in mathematics.**

(continued on the next page)

5 continued.

(ii) Paulo's new maths teacher ...

- ☐ **A is a young woman.**
- ☐ **B has a lot of patience.**
- ☐ **C does not explain things.**
- ☐ **D loves her pupils.**

(Total for Question 5 = 3 marks)

Brazilian Cinema

- 6 Two Brazilian students, Lucas and Francisca, have posted a YouTube video in which they talk about Brazilian cinema.**

Look at the glossary for Question 6 in the Text Booklet. Listen to the recording and answer the following questions IN ENGLISH.

- (a) When it comes to films, what is wrong with people's attitude, according to Lucas?
(1 mark)**

- (b) According to Francisca, what kinds of films are now appearing in greater numbers?
Give TWO examples.
(2 marks)**

(continued on the next page)

Turn over

6 continued.

(c) Why is Lucas unhappy about so many films being set in Rio and São Paulo?

(1 mark)

(d) What does Francisca think Brazilian films need to do?

(1 mark)

(Total for Question 6 = 5 marks)

Staying in Timor-Leste

- 7** You are about to travel to Timor-Leste and you want to find out more about the country. On the radio you hear Marta being interviewed about her recent trip there.

Listen to the interview and answer the following questions IN ENGLISH.

- (a) What happened in Timor-Leste on 20 May 2002?
(1 mark)**

- (b) What does Marta say was convenient about her particular hotel? Give ONE detail.
(1 mark)**

(continued on the next page)

7 continued.

- (c) What did Marta think had happened to her passport?
(1 mark)**

- (d) How did the receptionist try to sort out Marta's problem? Give ONE detail.
(1 mark)**

- (e) How did Marta feel when her passport problem was resolved?
(1 mark)**

(Total for Question 7 = 5 marks)

Volunteer work

- 8 You watch a video in which two young Brazilians, Fabinho and Teresa, discuss volunteering.

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: Fabinho says that many young people ...

- ☐ A think volunteering is hard work.
- ☐ B opt out of volunteering if they can.
- ☒ C do volunteering when they leave school.
- ☐ D prefer volunteering to studying.

(continued on the next page)

8 continued.

Part (a)

Look at the glossary for Question 8 part (a) in the Text Booklet.

(i) Teresa says that volunteering is ...

- ☐ **A unpaid work.**
- ☐ **B really interesting.**
- ☐ **C the same as working.**
- ☐ **D time well spent.**

(ii) Fabinho points out that volunteering ...

- ☐ **A can be really good idea.**
- ☐ **B is about making a contribution.**
- ☐ **C involves getting a salary.**
- ☐ **D isn't always a positive thing.**

(continued on the next page)

8(a) continued.

(iii) Teresa says that volunteering ...

☐ **A is something she imagines herself doing.**

☐ **B does not have any advantages.**

☐ **C could lead to making new friends.**

☐ **D tends not to attract young people.**

(continued on the next page)

8 continued.

Part (b)

Look at the glossary for Question 8 part (b) in the Text Booklet.

(i) Fabinho says that ...

- ☐ **A he hopes his volunteer work is fun.**
- ☐ **B volunteering must be better than doing exams.**
- ☐ **C he is looking forward to his volunteer work.**
- ☐ **D he has a lot of exam work to do right now.**

(ii) Fabinho's volunteer work ...

- ☐ **A involves cutting down trees.**
- ☐ **B is limited because he is only sixteen.**
- ☐ **C will be a challenging experience.**
- ☐ **D gives him the chance to lead a team.**

(continued on the next page)

8(b) continued.

(iii) Fabinho is happy ...

- ☐ **A to do whatever he can for the team.**
- ☐ **B to hear that the work is interesting.**
- ☐ **C to have something to do this winter.**
- ☐ **D to be helping the environment.**

(Total for Question 8 = 6 marks)

A talented singer

- 9** You want to know more about Salvador Sobral, the Portuguese singer who won the 2017 Eurovision Song Contest. You find a radio broadcast about him.

Listen to the recording and answer the following questions IN ENGLISH.

Part (a)

Look at the glossary for Question 9 part (a) in the Text Booklet.

- (i) When did Salvador realise he wanted to sing?
(1 mark)**

- (ii) What work did Salvador do to get better as a singer?
(1 mark)**

(continued on the next page)

Turn over

9(a) continued.

**(iii) What sacrifice did Salvador make for his singing career?
(1 mark)**

**(iv) What were the consequences of him winning the music festival? Give TWO details.
(2 marks)**

1

2

(continued on the next page)

9 continued.

Part (b)

Look at the glossary for Question 9 part (b) in the Text Booklet.

- (i) How did Brazilian television take advantage of Salvador's song?
(1 mark)**

- (ii) How did sudden fame affect Salvador?
(1 mark)**

- (iii) In an interview, what hope did Salvador express?
(1 mark)**

(continued on the next page)

Turn over

9(b) continued.

(iv) How do we know that Salvador is a modest man?

Give TWO details.

(2 marks)

1 _____

2 _____

(Total for Question 9 = 10 marks)

School exchanges

- 10 Two Angolan school students, Marina and Tiago, tell you about their school exchange experience.**

Look at the glossary for Question 10(i) and Question 10(ii) in the Text Booklet. Put a cross ☒ in each one of the TWO correct boxes for each question.

- (i) What does Marina tell you about the exchange that she went on?**

☒ **EXAMPLE:** She is really pleased that she took part.

☐ **A** Her exchange partner was wonderful.

☐ **B** She wasn't used to being in a boarding school.

☐ **C** She made friends with other students at the school

☐ **D** The school day was similar to the one she was used to.

☐ **E** She felt that there was far too much sport.

(continued on the next page)

10 continued.

(ii) What guidance does Tiago give you?

- ☐ **A You need to do what the exchange organiser tells you.**
- ☐ **B Take advice on what to wear while you're away.**
- ☐ **C You have to be on your guard at all times.**
- ☐ **D Try not to keep thinking about home.**
- ☐ **E If you go to the US, you'll find it's just like in the movies.**

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER